Assessment Summary	Overal	1
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		91	2%	8%	13%	36%	41%	10%	77%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	75	0%	7%	25%	65%	3%	7%	68%
Reading Basic Understanding	75	0%	4%	11%	68%	17%	4%	85%
Writing Conventions	75	0%	17%	23%	51%	9%	17%	60%
Writing Effectiveness	75	0%	17%	12%	63%	8%	17%	71%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	76	0%	13%	42%	36%	9%	13%	45%
Problem Solving	76	3%	38%	20%	21%	18%	41%	39%
Skills	76	0%	7%	25%	37%	32%	7%	68%
GRADE 5							1	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	91	0%	7%	71%	19%	3%	7%	22%

PS288 St Albans City School

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	82	0%	22%	46%	26%	6%	22%	32%
Reading Basic Understanding	82	0%	11%	38%	51%	0%	11%	51%
Writing Conventions	82	1%	11%	44%	41%	2%	12%	44%
Writing Effectiveness	82	0%	5%	38%	56%	1%	5%	57%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	83	13%	41%	20%	19%	6%	54%	25%
Problem Solving	83	12%	47%	14%	23%	4%	59%	27%
Skills	83	0%	7%	27%	30%	36%	7%	66%

Assessment Summary	Gend	er
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female	nale							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		45	2%	9%	18%	27%	44%	11%	71%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		46	2%	7%	9%	46%	37%	9%	83%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	34	0%	9%	26%	65%	0%	9%	65%
Reading Basic Understanding	34	0%	6%	12%	68%	15%	6%	82%
Writing Conventions	34	0%	24%	26%	41%	9%	24%	50%
Writing Effectiveness	34	0%	9%	12%	62%	18%	9%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 41	Little 0%	Below 5%	Nearly 24%	Achieved	Honors 5%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	41	0%	5%	24%	66%	5%	Below 5%	Honors 71%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	34	0%	21%	47%	26%	6%	21%	32%
Problem Solving	34	3%	38%	24%	18%	18%	41%	35%
Skills	34	0%	9%	35%	26%	29%	9%	56%
Male							I ittle+	Standard
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Concepts	N 42	Little	Below 7%	Nearly 38%	Achieved	Honors		
				•			Below	Honors

Assessment Summary Gende

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		45	0%	4%	76%	16%	4%	4%	20%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		46	0%	9%	67%	22%	2%	9%	24%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	44	0%	18%	34%	36%	11%	18%	48%
Reading Basic Understanding	44	0%	2%	39%	59%	0%	2%	59%
Writing Conventions	44	0%	5%	36%	55%	5%	5%	59%
Writing Effectiveness	44	0%	5%	25%	68%	2%	5%	70%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
D 1: A 1:- 0 I								
Reading Analysis & Interpretati	38	0%	26%	61%	13%	0%	26%	13%
Reading Basic Understanding	38 38	0% 0%	26% 21%	61% 37%	13% 42%	0% 0%	26% 21%	13% 42%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	11%	36%	27%	20%	7%	47%	27%
Problem Solving	45	13%	38%	11%	31%	7%	51%	38%
Skills	45	0%	7%	24%	29%	40%	7%	69%
Male							Little+	Standard+
	N.T	T 2441.					Dittic	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	16%	Below 47%	Nearly 13%	Achieved 18%	Honors 5%	Below 63%	Honors 24%
Concepts Problem Solving				•				



PS288 St Albans City School

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	91	2%	8%	13%	36%	41%	10%	77%

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	27%	66%	3%	4%	69%
Reading Basic Understanding	*	0%	3%	10%	69%	18%	3%	87%
Writing Conventions	*	0%	15%	23%	52%	10%	15%	62%
Writing Effectiveness	*	0%	18%	13%	61%	8%	18%	69%
MATHEMATICS								
American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	14%	39%	38%	10%	14%	47%
Problem Solving	*	3%	36%	21%	21%	19%	39%	40%
Skills	*	0%	7%	22%	38%	33%	7%	71%



PS288 St Albans City School

Assessment Summary Race/Ethnicity

GRADE 5

VERMONT SCIENCE ASSESSMENT

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	6%	70%	20%	4%	6%	24%

PS288 St Albans City School

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Native							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	22%	46%	26%	6%	22%	32%
Reading Basic Understanding	*	0%	12%	37%	51%	0%	12%	51%
Writing Conventions	*	1%	12%	42%	42%	3%	13%	45%
Writing Effectiveness	*	0%	5%	36%	58%	1%	5%	59%



PS288 St Albans City School

Assessment Summary Race/Ethnicity

GRADE 8

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	13%	41%	22%	19%	6%	53%	25%
Problem Solving	*	10%	48%	15%	24%	3%	58%	27%
Skills	*	0%	8%	24%	32%	37%	8%	68%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	5%	9%	38%	47%	6%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	25%	65%	3%	7%	68%
Reading Basic Understanding	*	0%	4%	8%	69%	18%	4%	87%
Writing Conventions	*	0%	17%	20%	54%	10%	17%	63%
Writing Effectiveness	*	0%	15%	13%	63%	8%	15%	72%
Special Needs Students							Little+	Standard+
	N.T							Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	39%	39%	10%	13%	49%
Problem Solving	*	3%	36%	20%	21%	20%	39%	41%
Skills	*	0%	7%	26%	33%	34%	7%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	79	0%	6%	70%	20%	4%	6%	24%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	8%	83%	8%	0%	8%	8%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	'S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	19%	47%	27%	6%	19%	33%
Reading Basic Understanding	*	0%	9%	37%	54%	0%	9%	54%
Writing Conventions	*	1%	9%	44%	44%	3%	10%	46%
Writing Effectiveness	*	0%	3%	37%	59%	1%	3%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
writing conventions	**	••	•		•			

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	13%	38%	22%	21%	6%	51%	27%
Problem Solving	*	10%	46%	15%	24%	4%	56%	28%
Skills	*	0%	8%	24%	29%	38%	8%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	56	0%	5%	13%	34%	48%	5%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	33	6%	12%	12%	39%	30%	18%	70%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	0%	0%	22%	76%	2%	0%	78%
Reading Basic Understanding	45	0%	0%	4%	71%	24%	0%	96%
Writing Conventions	45	0%	11%	20%	56%	13%	11%	69%
Writing Effectiveness	45	0%	13%	13%	67%	7%	13%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	17%	30%	50%	3%	17%	53%
Reading Basic Understanding	30	0%	10%	20%	63%	7%	10%	70%
Writing Conventions	30	0%	27%	27%	43%	3%	27%	47%
Writing Effectiveness	30	0%	23%	10%	57%	10%	23%	67%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	46	0%	2%	43%	41%	13%	2%	54%
Problem Solving	46	0%	35%	15%	24%	26%	35%	50%
Skills	46	0%	2%	20%	39%	39%	2%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	30%	40%	27%	3%	30%	30%
Problem Solving	30	7%	43%	27%	17%	7%	50%	23%
Skills	30	0%	13%	33%	33%	20%	13%	53%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	56	0%	5%	63%	27%	5%	5%	32%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	35	0%	9%	86%	6%	0%	9%	6%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	19%	44%	28%	9%	19%	37%
Reading Basic Understanding	54	0%	9%	35%	56%	0%	9%	56%
Writing Conventions	54	0%	7%	39%	50%	4%	7%	54%
Writing Effectiveness	54	0%	6%	28%	65%	2%	6%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	29%	50%	21%	0%	29%	21%
Reading Basic Understanding	28	0%	14%	43%	43%	0%	14%	43%
Writing Conventions	28	4%	18%	54%	25%	0%	21%	25%
Writing Effectiveness								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	7%	36%	24%	25%	7%	44%	33%
Problem Solving	55	11%	40%	16%	27%	5%	51%	33%
Skills	55	0%	7%	20%	27%	45%	7%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	25%	50%	14%	7%	4%	75%	11%
Problem Solving	28	14%	61%	11%	14%	0%	75%	14%
Skills	28	0%	7%	39%	36%	18%	7%	54%
Skills	28	0%	7%	39%	36%	18%	7%	54%

Assessment Summary	English.	Language .	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		89	2%	8%	12%	36%	42%	10%	78%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	25%	66%	3%	7%	68%
Reading Basic Understanding	*	0%	4%	11%	67%	18%	4%	85%
Writing Conventions	*	0%	16%	23%	51%	10%	16%	60%
Writing Effectiveness	*	0%	18%	12%	63%	7%	18%	70%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	14%	42%	35%	9%	14%	45%
Problem Solving	*	3%	38%	20%	20%	19%	41%	39%
Skills	*	0%	7%	24%	38%	31%	7%	69%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary English Language Learners

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	7%	72%	18%	3%	7%	21%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							į	

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	82	0%	22%	46%	26%	6%	22%	32%
Reading Basic Understanding	82	0%	11%	38%	51%	0%	11%	51%
Writing Conventions	82	1%	11%	44%	41%	2%	12%	44%
Writing Effectiveness	82	0%	5%	38%	56%	1%	5%	57%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	83	13%	41%	20%	19%	6%	54%	25%
Problem Solving	83	12%	47%	14%	23%	4%	59%	27%
Skills	83	0%	7%	27%	30%	36%	7%	66%